



# Digital Citizen

Someone who uses technology safely and responsibly





INTRODUCTORY SONG

DIGITAL CITIZENSHIP | GRADE 2

# We the Digital Citizens

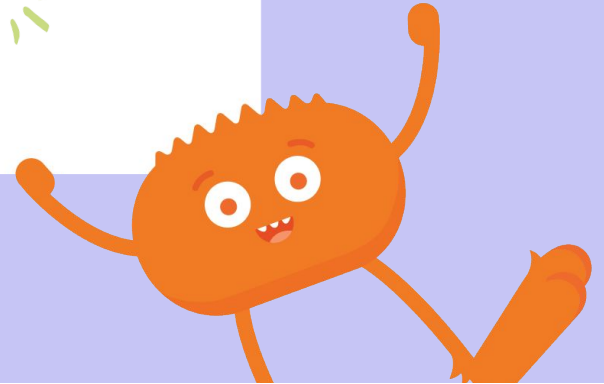
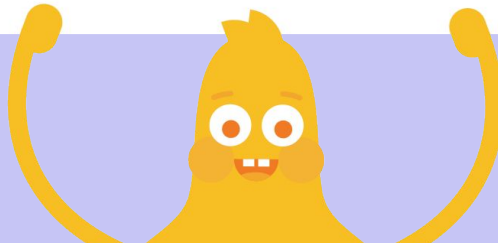
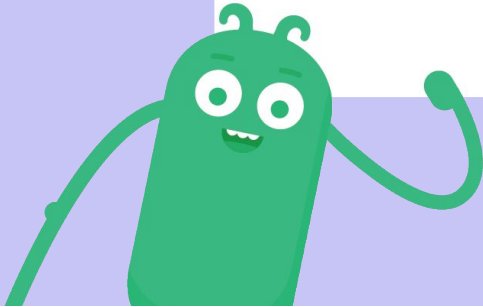
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How can we be good  
digital citizens?

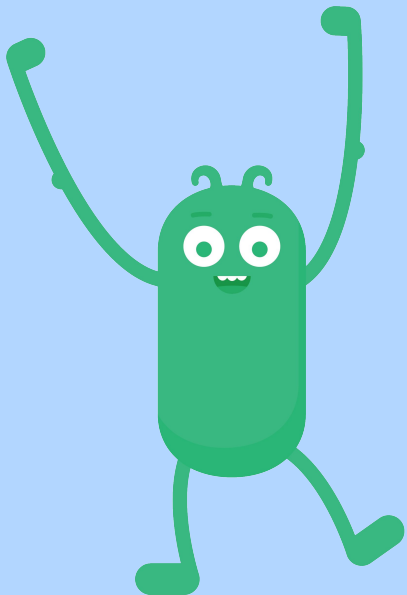




REFLECT



Have you ever made a  
promise to your family to be  
safe and responsible?



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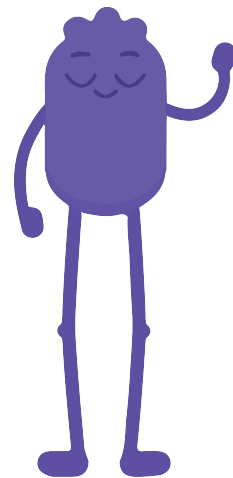
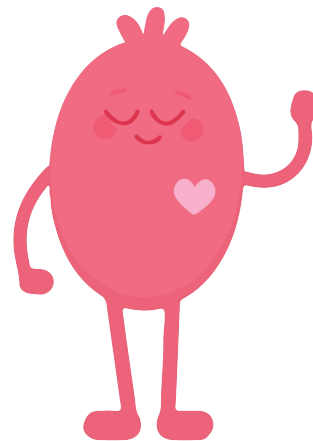
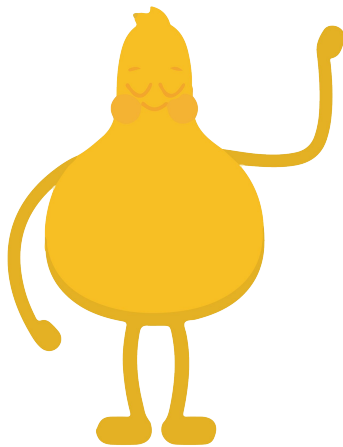
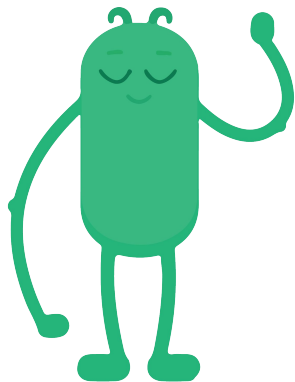
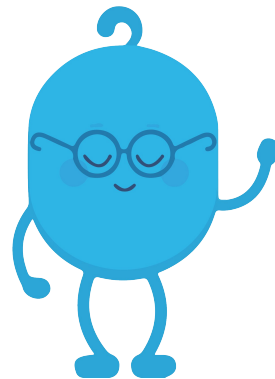
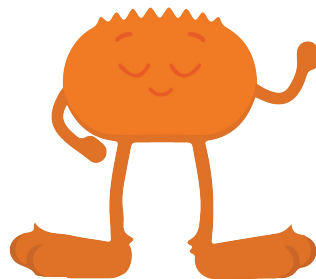


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# Pledge

A promise that one makes





WATCH



To watch this video on the Common Sense Education site, click [here](#).

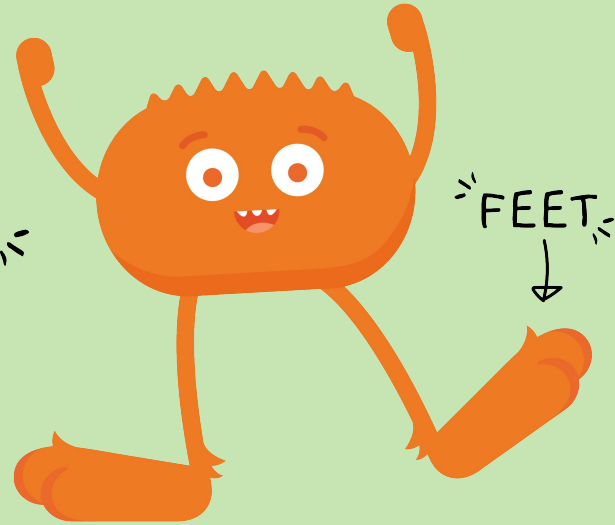
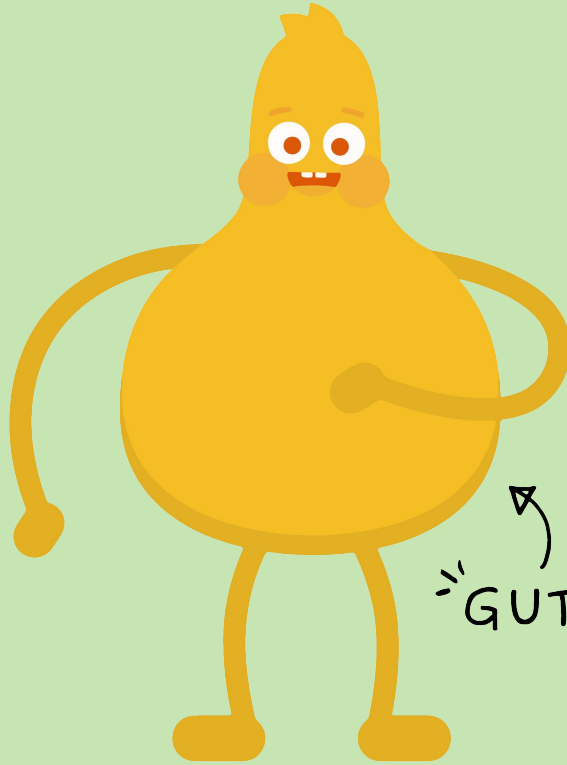
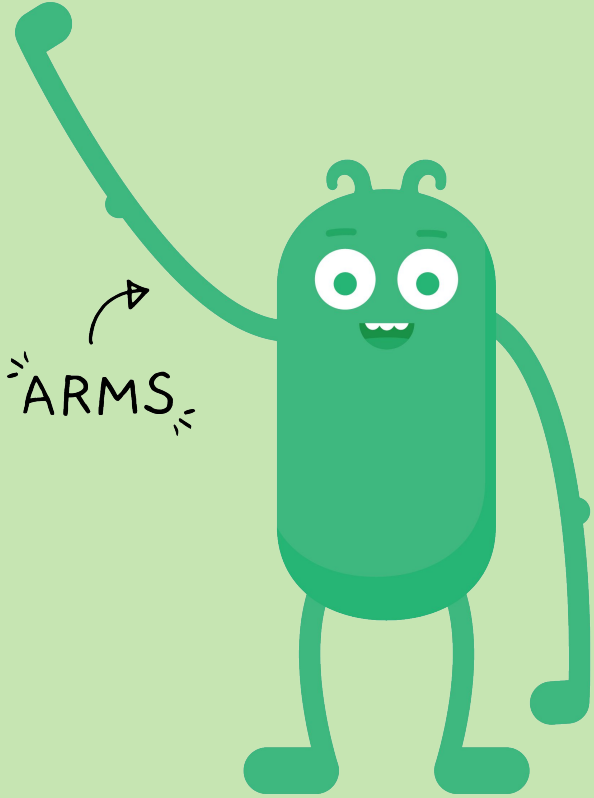


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REVIEW

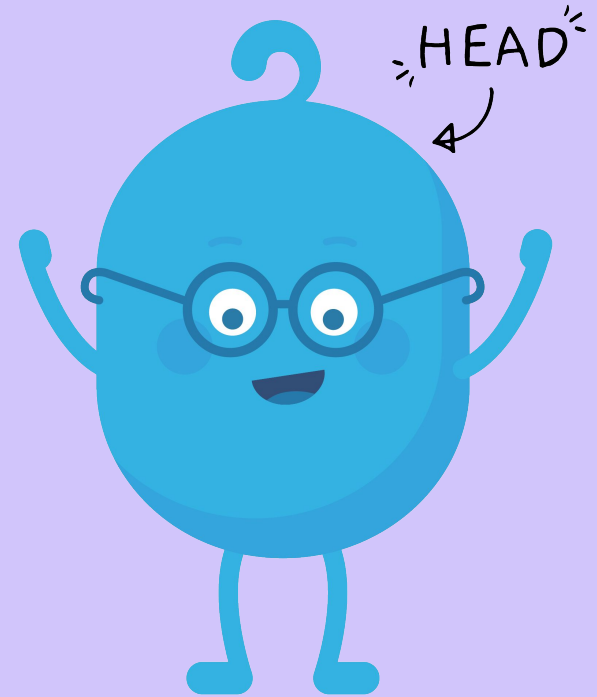
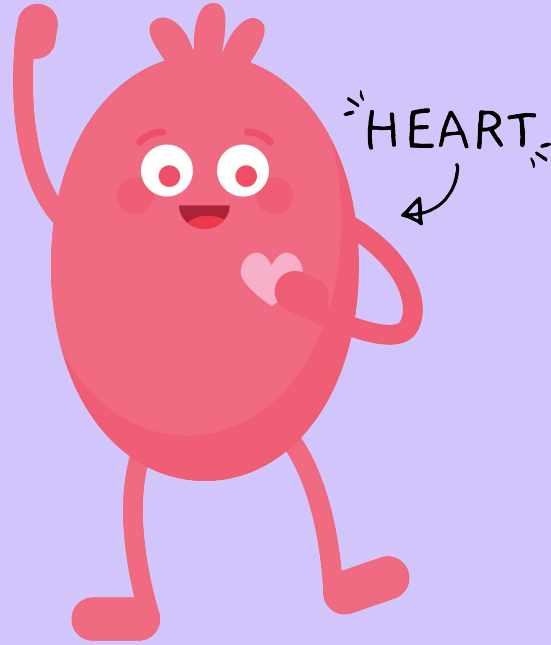
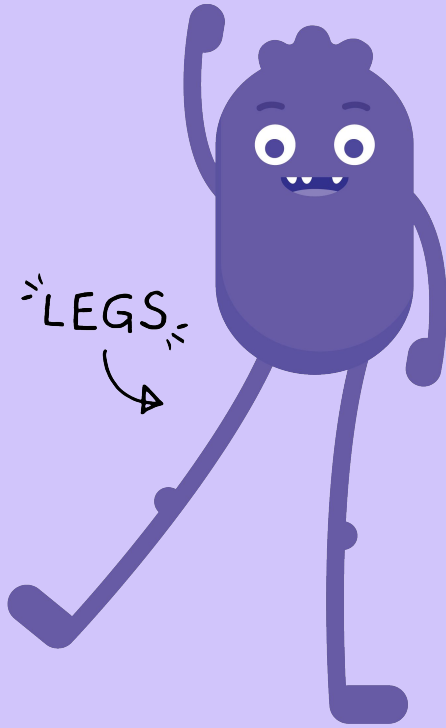


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REVIEW

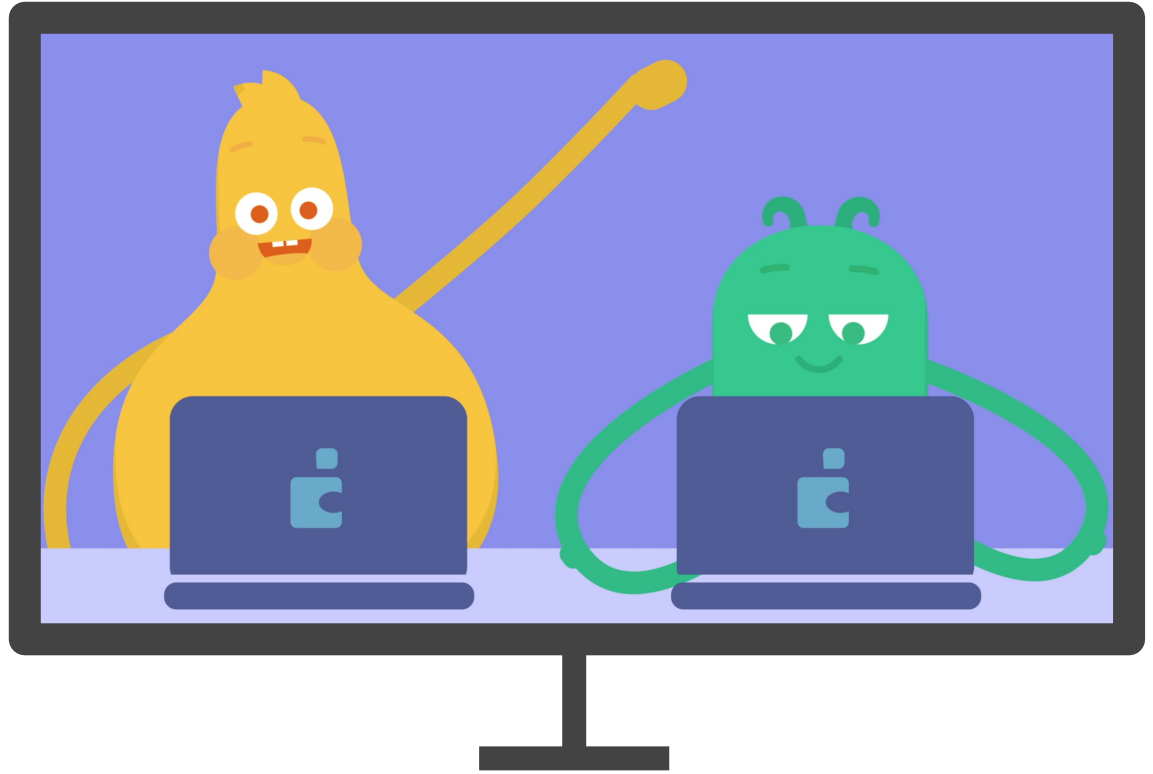


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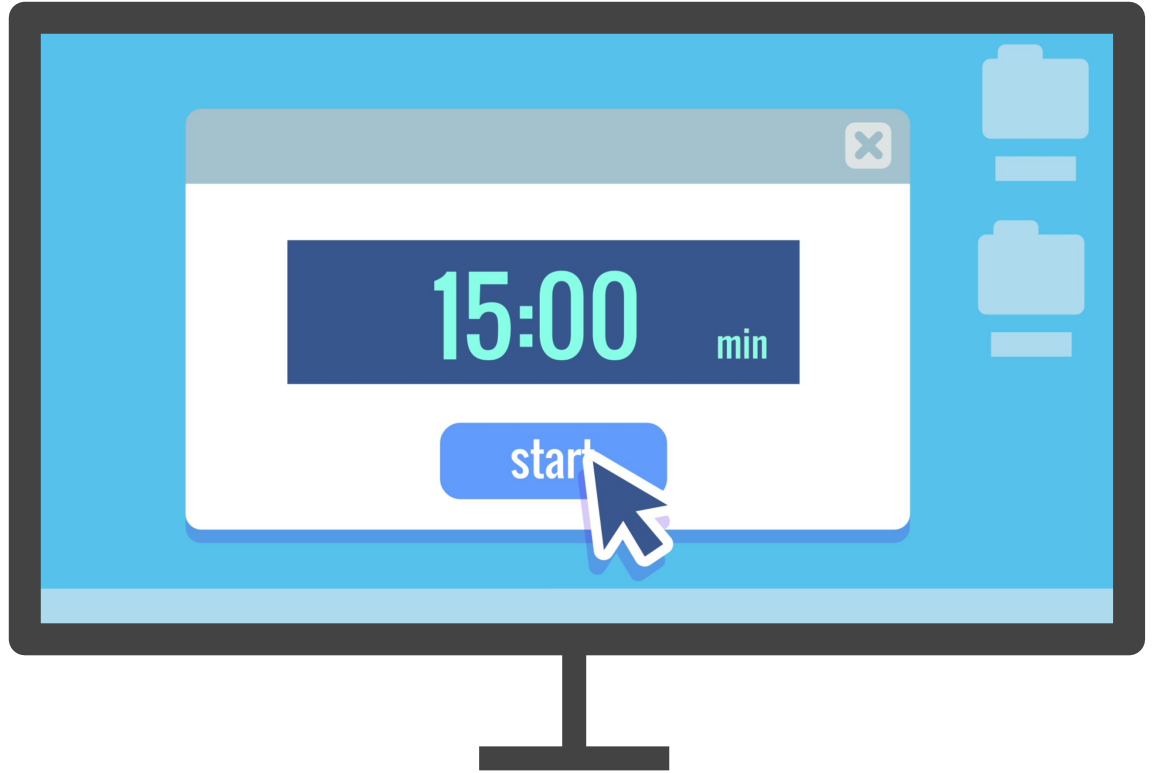
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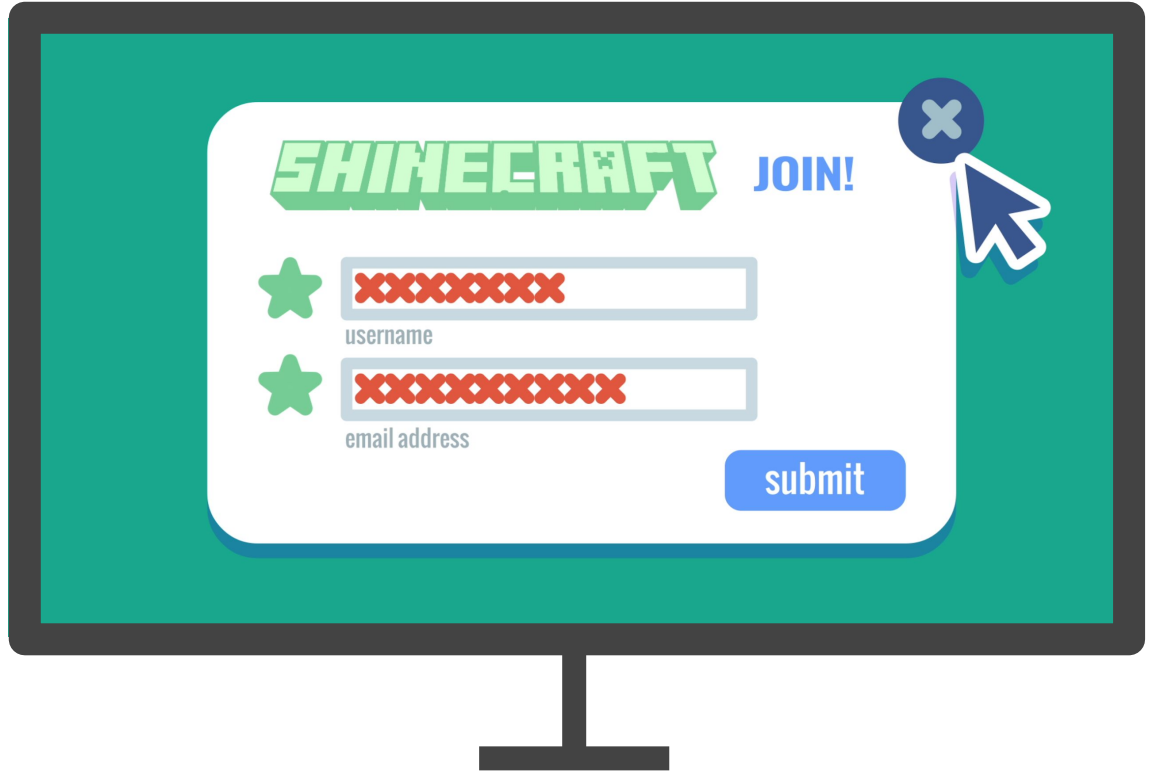
Why is it important to ask for permission before going online?



Why is it a good idea to set a time limit when using technology?



Why shouldn't you share your username and password with other people?



Why should  
you only talk  
to people you  
know online?





DIGITAL FOOTPRINT & IDENTITY

We define who we are.

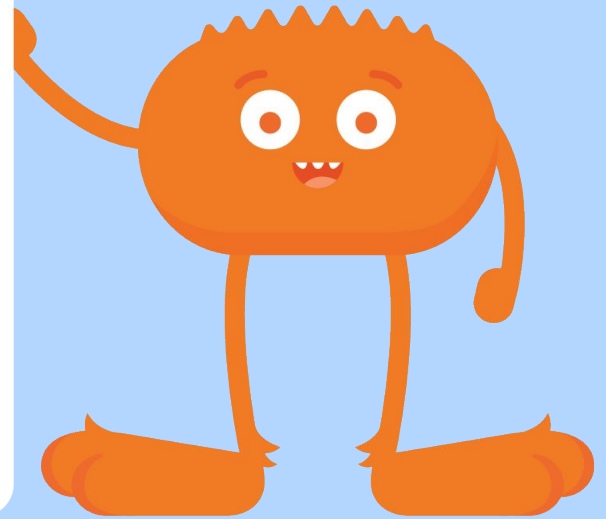
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# Digital Trails

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what information  
is OK to have in  
your digital footprint?





# Trail

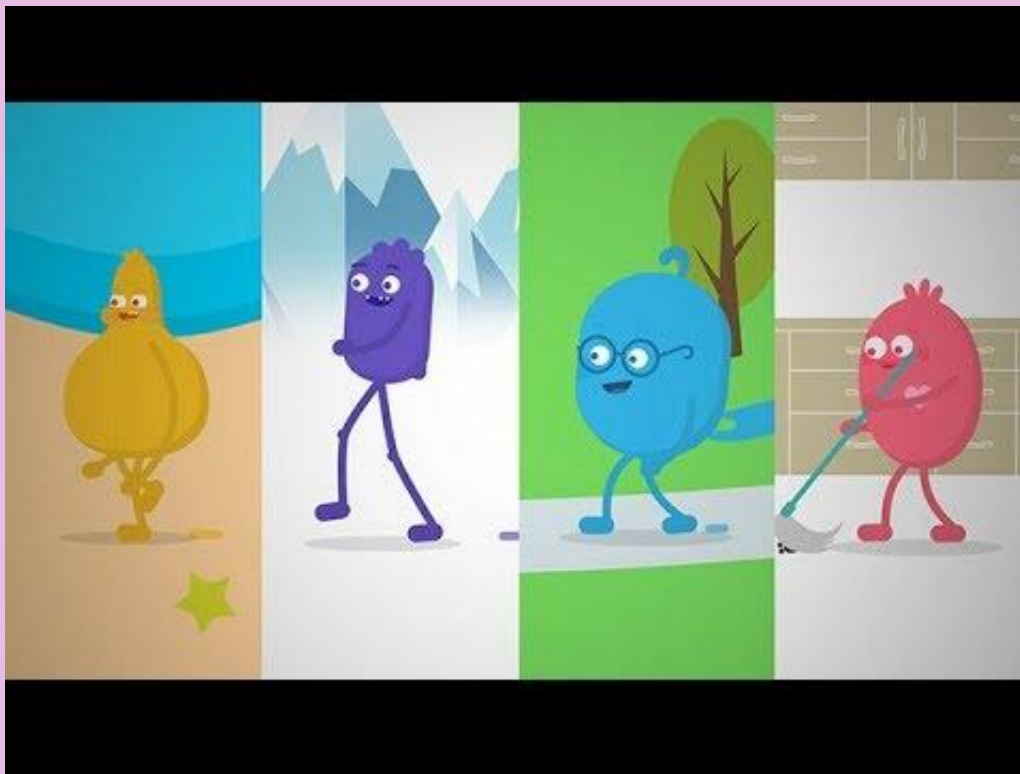


A path or track that someone can follow





WATCH



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# Digital footprint

A record of what you do online, including the sites you visit and the things you share



# Feet suggests NOT sharing private Information online.

## Private Information

- |                 |                |
|-----------------|----------------|
| 1. Full name    | 4. Age         |
| 2. Address      | 5. Birthday    |
| 3. Phone number | 6. School name |





# Private information

Information about you that can be used to identify who you are



# Feet thinks it's OK to share personal information online.

## Personal information

1. Hobbies
2. Interests
3. Favorite things





CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH

We are kind & courageous.

DIGITAL CITIZENSHIP | GRADE 2

# Putting a STOP to Online Meanness

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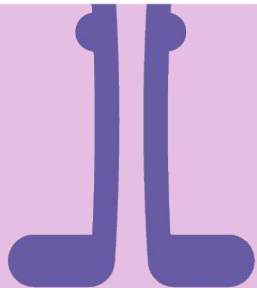
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# BE KIND

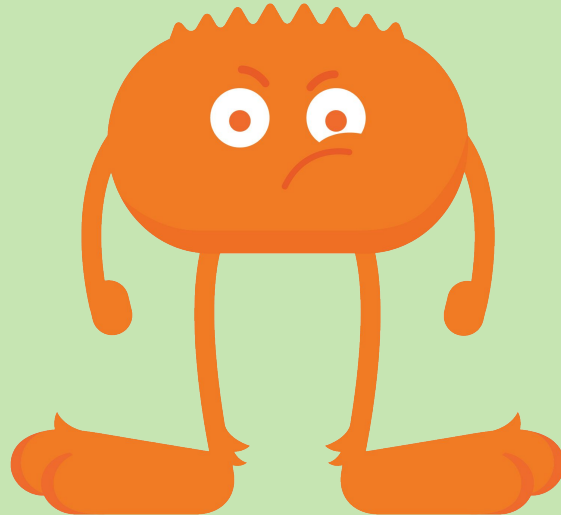




what should you do  
if someone is mean to  
you online?



Why do you think someone would be mean to someone else online?



**Hey! Have you seen that new show, Fly Sweepers!**



**It's so cool!**



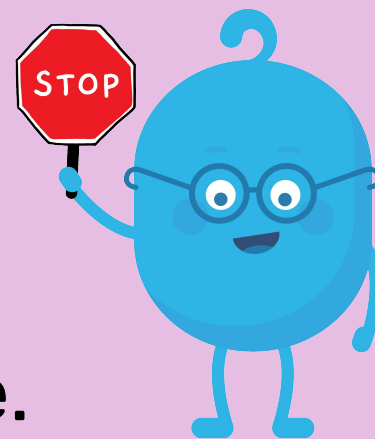
**I can't believe you like superhero shows.**

**That's something my little brother would watch!**





- ✓ Step away.
- ✓ Tell a trusted adult.
- ✓ OK sites first.
- ✓ Pause and think online.





NEWS & MEDIA LITERACY

We are critical  
thinkers & creators.

DIGITAL CITIZENSHIP | GRADE 2

# Let's Give Credit!

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# RESPECT

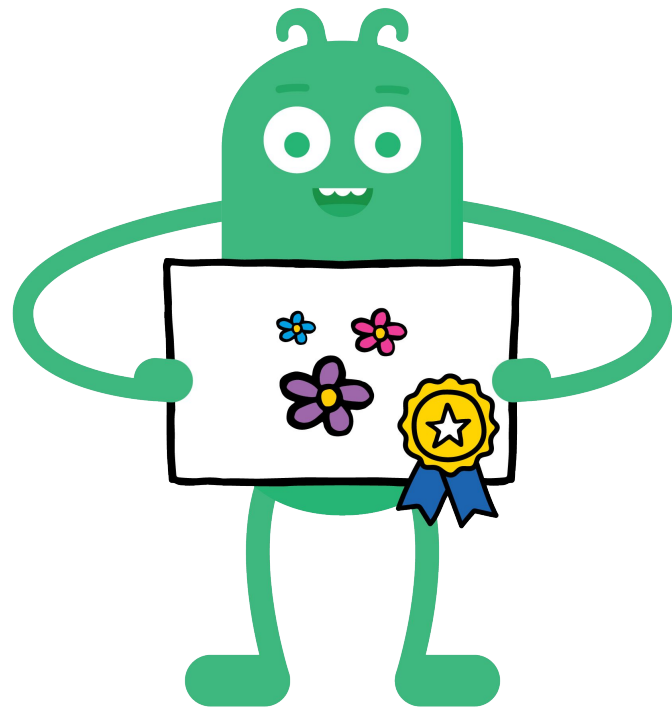






# Credit

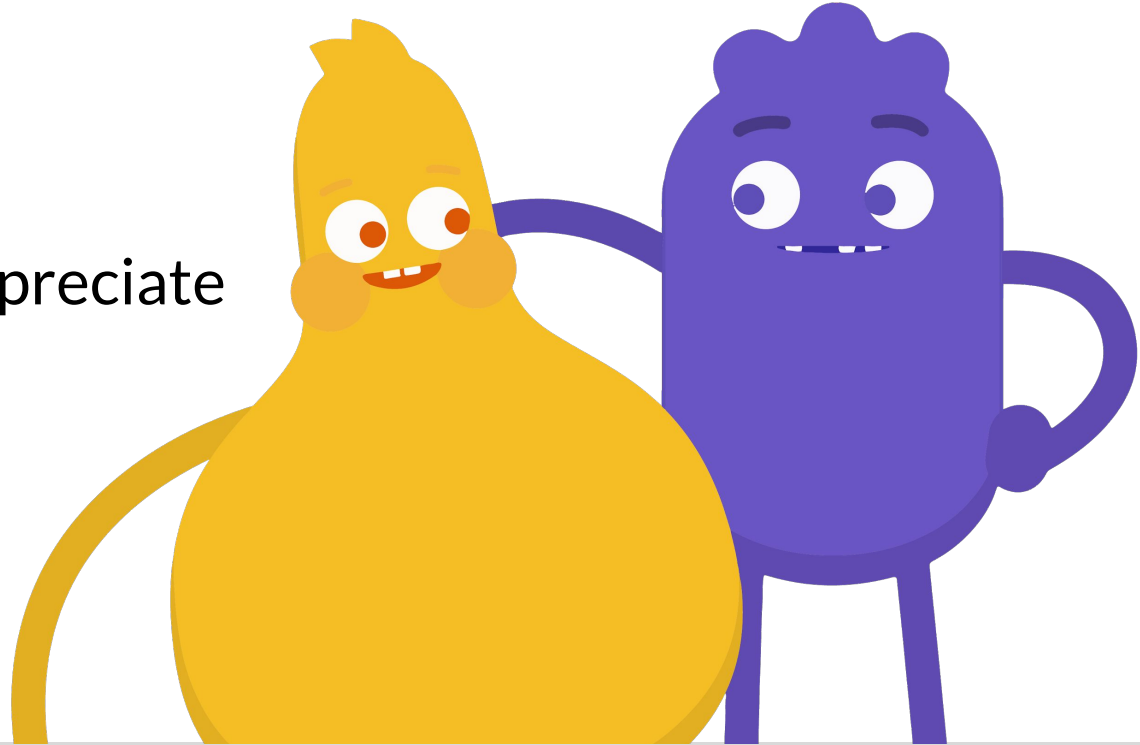
Giving recognition to a person  
that created something





# Respect

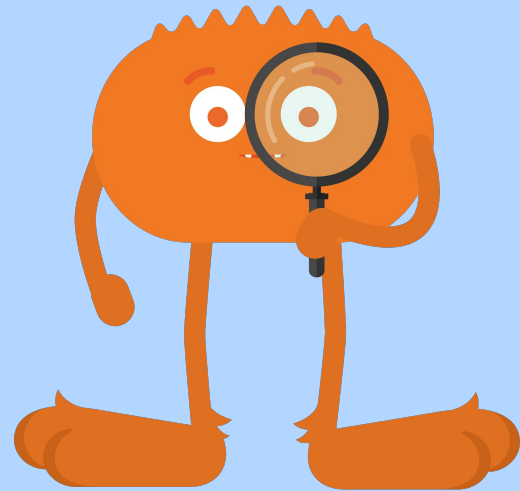
Showing that you appreciate someone





## How to give credit:

- ✓ Author
- ✓ Title
- ✓ Website





The image shows a stylized purple browser window. At the top, there are three colored window control buttons (red, yellow, green). The address bar contains the URL [www.sports.olympicgames.com](http://www.sports.olympicgames.com), with a cyan arrow pointing to it from the left. The main content area has a white background with a black border. The title "Olympic Sports" is in large, bold black font, with a yellow arrow pointing to it from the right. Below the title, the author "By Layla Conrad" and date "August 17, 2019" are listed. A green arrow points to the author information from the left. The main text reads: "The Olympics happen every 2 years, alternating between the Summer and Winter games. Here is a video highlighting the different sports!". To the right of the text is a video player thumbnail showing a hockey player in a green jersey and black helmet with the number 90. A white play button icon is overlaid on the video. A yellow arrow points to the video player from the right.



# How to give credit:

[Author], [Title], [Website]





# 2nd Grade Digital Citizenship

We the Digital Citizens



Digital Trails



Putting a STOP to Online Meanness



# 2nd Grade Digital Citizenship

## Let's Give Credit

